

## SHS Senior Exit Survey - 2019

96 Respondents (out of 101 graduates)

What was the most meaningful/important learning moment of your high school career?

- Performing in the winter variety show in front of everyone with chorus even though I was extremely nervous
- When my mom was sick I learned a lot of responsibility and time management with family and school, with the help of staff
- When [REDACTED] did the hands on fishing experiment to help us understand if we each take a little of the resources it can add up to a lot.
- The most important learning moment of my high school career was the first time I failed a test. I learned that not everybody will be the best at everything, and that is okay. I also learned that failure is not the end of the world, and can actually help you more than an A+, as you remember what you got wrong more than you remember what you got right.
- Learning who I was and wanted to be
- Playing football for four years showed me how to work hard and be part of a family
- Being yourself
- Deciding to play football
- Learning how to do my taxes
- Learning how to treat people and get stuff accomplished no matter how hard you have to work for it.
- Too many to list
- When I learned how to make a clay house in art
- Making real friends
- Learning that I didn't just have to do everything on my own, and developing ways to be more efficient in school
- The most important moment I have learned in my high school career is how to deal with financial situations later on in my life. I am so thankful I was able to take person finance as an elective because throughout all of my years at Sutton, this was the most educational for what is to come in the real world. Obviously, the other core classes I took helped but in my opinion, this was the most relevant.
- If I am going to be honest, Sutton doesn't have much to offer. I don't personally believe it is unique or special compared to other high schools. I appreciate [REDACTED]'s personal finance class because I feel as if it is a class that makes us well equipped for the future and I do wish it was a mandatory class and not an elective because it isn't generally useful and the way he teaches is exceptional.
- Meeting some of my teachers
- I can do anything if I set my mind to it.
- I think what most helped me throughout high school was soccer and the atmosphere and coaching staff it definitely gave me a reason to focus.
- My most meaningful learning moment in my high school career was teaching myself to play alto saxophone. I had a very short time limit and was under a lot of pressure because I had to learn a lot of music. I practiced for hours and hours and it was a really big independence step for me. Now I'm teaching someone else how to play. Learning

something on your own enough to teach it to someone else takes a lot of skills. I also really appreciate [REDACTED] for pushing me to do that on my own. He has taught me so much throughout my entire school career.

- I would say that in my high school career, I grew to understand that not everyone will like you and people grow apart with time.
- Studying a summer semester abroad at The Island School, Cape Eleuthera, Bahamas
- Studying Marine Biology for college credits in the Caribbean through Lesley University
- Studying at the University of Hawaii, Hawaii Institute of Marine Biology through a service learning organization
- The most meaningful learning moment of high school was just dealing with the drama everyday and trying to focus on my school work. I had to balance everyone while balancing myself. This let me learn to multitask, be there for others, and taught me to stay strong when my friends needed me.
- Taking AP Lang and AP Psychology
- When I went to The March For our Lives with a few other fellow students. I learned how to be an activist and it's an experience I'll never forget.
- The most important learning moment for me was during my AP Biology class. It was a period of time where I struggled because I wasn't doing as well as I wanted to in the class. I talked to [REDACTED] and she helped me to understand that I'm doing great and I can't keep comparing myself to other people. I learned about personal accomplishment rather than feeling like I had to compete with other people around me.
- Learning how to manage my time
- Nothing too specific, basically amount of effort put in with homework and studying will directly correlate with the grade on a test. Do more homework = get better grades
- I think the most important learning moment was realizing I can't put 100 % into everything I do each day. Especially the busier I've become this year, it is not possible because there is not enough time in the day. I have to learn to be satisfied with what I've already accomplished and know I've put my best effort forward.
- My classes with [REDACTED] were incredibly important to my education in high school. This is because I was challenged and taught at a college level. I was also expected to be more self-reliant and I was not spoon-fed the answers in each lesson.
- When [REDACTED] taught me how to actually work out math problems when I had no confidence in being able to solve them
- The critical thinking that goes along with each class.
- Pre Calc and AP Calc taught me how to manage my time and when to be independent and when to ask for help.
- When my teacher freshman year was gone for the second half of the year so we had to basically teach ourselves.
- Failing 3rd quarter of Algebra 2. It taught me that I need to be more serious about my work and that studying actually will pay off
- My junior year I had a really hard time in my math class which really brought my confidence down in school and in life. From this though, I learned what I need to do for myself to make sure I am not running myself into the ground and I know how to balance my school work and social life so I can be organized and stay sane!
- In English with [REDACTED] we did a lot of oral presentations that were good
- Mini Olympics because you are friendly with everyone no matter who they are
- Learning that working hard actually pays off
- In English Four with [REDACTED], we did a lot of oral presentations. He taught us to do speeches that we care about and honestly, my public speaking ability improved a lot.

- Presenting an essay in [REDACTED]'s and having him tell me my actual presentation was one of the best he's heard and now I have a lot more confidence speaking in front of people.
- I learned how to identify my own strengths and work on my own problems by myself. Nobody is going to be holding your hand in the real world and unfortunately a lot of kids think that. You have to learn on your own.
- I really enjoyed going labs in chemistry, biology, and in both of those APs. I thought they were a lot of fun and they helped me realized my interest in science.
- I don't know but I do think that the internship will help me out a lot for the future.
- The most meaningful moment of my high school career would have to be when I realized that one bad grade was not the end of the world. This was not something someone else did for me, but more of a self-realization.
- All the impactful work we did in Connections.
- Our "To Kill A Mockingbird" section we didn't in freshman English with [REDACTED]
- The most meaningful learning moment in high school was when I had to speak in front of the class because I learned to be less nervous when speaking in front of people.
- don't take anything for granted
- Kindness
- Learning how to drive
- The most important learning moment of my high school career was realizing that it's okay to have a small circle of friends - you'll find your "people" in college.
- Realizing that I wanted to pursue environmental science as a career in APES
- When [REDACTED] taught me the ways around technology.
- Ap Lang
- Learning that it's okay to fail, and to make the most of what you learned from the failure
- Learning how to become independent and becoming an adult.
- That the world is not just the US
- Being a member of the school newspaper was a great experience. I highly recommend this course and feel [REDACTED] is a great teacher for this elective.
- half days with fun events, pep rallies, hippy jam fest, movies in the auditorium, rainbow day. making friends with a lot of people
- The most important learning career of my high school career was when I learned that is it perfectly okay not to be the smartest person in the room. I have good grades and sometimes they fall under but I still got into every school I applied for. I was so hard on myself when I would fail a quiz or test because I thought I wouldn't get into college, but I did.
- Debates in [REDACTED]'s classes; they challenged my political stances and strengthened my awareness in my desired field of study.
- Going from a 5 on the mock to a 3 on the real exam in stats
- Learning to accept failure and learn from it. This lesson took a while to learn, as I only really felt the effects my senior year. I feel that this especially can help those students who choose to challenge themselves and struggle when they do not always succeed.
- Welp, I have a terrible memory but I sure can credit my decision (as of now) to study environmental engineering to [REDACTED]'s AP Environmental Science class and [REDACTED]'s fun filled Calc classes.
- Leadership, being given many opportunities to expand your leadership skills. For example, connections, and humanities.
- When I transferred from St. John's and we learned about Of Mice and Men in [REDACTED]'s English class.

- I hope internships will be the most important real world learning experience I will have in my high school career.
- Raisin in the Sun Act 4 project in sophomore English
- The most important learning moment in my high school career
- most meaningful part of my high school career would be Math courses
- One of the most meaningful learning moments of high school was when I participated In connections. This taught me a lot about my peers, educating me on things I weren't too open minded about.
- Learning how to pay taxes in personal finance
- When I learned my love for physics and calculus.
- My most meaningful learning experience was when I learned to take school seriously but also have fun at the same time
- Going to Haiti, still being able to learn without sitting in a classroom.
- ████████ taught me everything I know about math
- I learned the importance of being comfortable in my own skin. The most important learning moment, academic wise, would be that it is okay to fail but what matters most is being able to bounce back.
- Struggling on quizzes and tests for the first time in senior year. Until senior year nearly everything came easily to me so when I finally had some difficult material this year, it opened my eyes for the future and allowed me to figure out how to work through the tougher times.
- The most important learning moment for me was in ████████'s class where we did the shark tank project, and learned how to use elements of persuasion to sell a product to somebody
- NEASC intro speech with lora
- I always thought about myself as a terrible writer, someone who always got the lower grades than everyone else on essays. I would spend hours trying to revise them to just try and make them readable. Taking ████████ class though taught me and showed me how good I can be and gave me confidence in my work that I will carry with me forever and for that I thank him.
- I don't have a specific memory but overall I would say high school in general was meaningful. It goes by really fast and I have a lot of good memories with a lot of different people throughout all the years.
- The internship
- I don't really have a very big "aha!" moment or revelation that occurred in my high school career.
- At Sutton, the most meaningful learning moment was when ████████ gave me a second chance on a test I had no idea about. This meant a lot to me and I wrote her a note on The test
- Junior Year pre calc honors class
- That only you can effectively convince yourself to step out of your own comfort zone, and be involved in what your community has to offer
- My senior speech made me think a lot about my interest, and myself.
- My mom is my support system
- I think that it was great to be able to learn so much Spanish.
- ████████'s class
- Early college
- Seeing how much my peers have changed in my last year
- I think that I was able to learn a lot of Spanish during High School.

What learning experiences do you wish you had at Sutton to better prepare you for future success?

- Scenarios that could happen in the real world
- Home ec class
- I feel like more real life examples would help me work towards real life solutions to problems I will have.
- The only additional learning experience that I wish I had was a course on how to complete taxes. I understand that this is a common response, and that a course of this type will be implemented in the upcoming year, but that is the only educational class that could have strengthened my experience at Sutton.
- HOME EC!!!!
- More real life scenarios
- taken harder classes
- A study hall
- How to do math that's actually going to apply to me in the real world
- Wish i learned how to do more life skills
- Wish I could do my taxes and understand the stock market more
- Something to prepare me for the future like for when I get a house how to pay it off.
- Like everything
- 30 mins of gym a day or atleast access to the weight room
- I wish we had the opportunity to take a mental health class. Everyone in this school has issues from both their personal and school life. Sometimes it is difficult to manage these feelings and a course like this could provide strategies to push through these types of challenges.
- I do wish that we learned more real life stuff and hadnt learned the same thing for over 10 years. I personally believe the standardized testing is repulsive and doesn't separate the different ways kids learn. I know a lot of kids here at Sutton who are extremely smart and have extraordinary talents but are not recognized due to their poor grades. I wish schools did not have this, and like I said above I think the personal finance class should be mandatory for all grades, or something similar like a home ec class.
- Real life skills, saving money, taxes, buying a house, etc.
- Handling money(personal finance)
- I wish there was more media/broadcasting classes

- I wish I learned more about life after high school. Like paying my taxes, and how to fill out financial aid. I had to do these things on my own and it was really difficult.
- I wish we were taught useful life skills- you wouldn't believe how many kids don't know how to jump a car or iron a shirt!
- Science learning trips - similar to Spanish abroad trips. I think Sutton should invest much more into it's sciences and yearly trips to ie: the Galapagos would work amazing to tie the Biology, Chemistry, and Environmental sciences together for experiential learning opportunities. I tried to persuade the Spanish department for 3 years, without success. It was a huge disappointment that Sutton is unable to "think outside the box". I found ways to study abroad 3 times and be granted over \$13,000 in scholarships to do so and complete an internship at New England Aquarium as a sophomore gaining hands on experience. I think Sutton needs to start earlier and stronger with opportunities for its students to help them compete against the prep school and wealthier communities as they are light years ahead in what Sutton offers in this regard.
- I wish we had more financial classes and classes that gave us real life math skills. I would have liked a tax class that could teach us about taxes, bills, and managing a house.
- How to pay taxes, take loans out, buy/rent a house, buy a car
- I wish we had the opportunity to shadow at businesses through the school (just for a day). I also wish we had more exposure to every day life out of school (doing taxes, resume building, and interviewing
- I wish I had more of a learning experience with research projects and how to do one on my own and what the format should be and such before we are told to write them in college.
- Learning more real life stuff like financial expenses
- More classes to help decide on a college major in high school
- To know how to deal with finances because moving on we are paying lots of money for our education. I wish I knew how to deal with loans, taxes etc.
- I wish that I had to write detailed lab reports in high school. As a future STEM major I will need to be able to write several throughout my classes and would have liked to have experience.
- I wish we learned how to pay taxes, mortgage rates, how loans work and all that stuff
- More digital technology learning so we can be familiarized with different softwares.
- I wish we were taught to do things such as write a resume
- Home Education class or finance.
- home economics class

- Learning how to be resilient when I don't do well on schoolwork and not just make myself and have teachers make me feel bad about the grades and what I feel like I cannot learn
- I wish we had a life skills class (learning to do our taxes, how to cook) the basic life skills
- Police ride a longs
- Engineering classes
- I wish I was able to take a life skills class or a personal finance class.
- Anything that has to do with different career options
- I wish that Sutton prepared me for my future career and offered more ways to identify each person's strengths and weaknesses.
- I wish that we had more opportunities to practice time management with our homework and I wish that we offered more classes with life skills.
- I wish I didn't have the anxiety that pulled me away from doing oral presentations. Those experiences would have helped a lot. However, doing them after school did help because it showed me that it's okay to be nervous and nothing will happen.
- I definitely think that certain classes like financial wellness, which I know will be provided in the future, would have helped me. I also wish that during our senior year we had some workshops where we discussed certain things like how to make a resume, go over the common app, explain what loans are and how they are payed, or practice mock interviews to better prepare us for the college experience. Participation could be voluntary to insure that only the people who actually want to get something out of the experience attend.
- More electives and different classes that covers more of the student's interests like Home Ec for one example.
- More preparation for adult life
- I wish I learned how to budget money and to pay taxes.
- Classes that deal with more real life/after college activities
- Getting be on high school softball team
- More life skills
- I wish I knew how to do taxes, or just have the opportunity to do more hands-on tasks.
- Maybe something that could help prepare us for paying taxes and understanding their importance in our society, rather than a burden.
- Learn more hands on things for the future such as cooking.
- More classes to choose from

- I think I have been well prepared, and I don't think I will know what would've better prepared me until I am out of Sutton High
- How to make money and handle it with taxes and bills.
- Personal finance
- I wish SHS had electives for personal finance and career exploration. I believe Sutton is better positioned to accomplish this in the future with the new changes to electives and classes for the next school year.
- a class about managing bills and getting ready to buy a house, car, budgeting, everything that you need to know how to do out of highschool
- I wish I learned how to file my taxes or to own a home. I wish I learned about car, home, and life insurance and maybe even how to pay off college loans without being in debt for 10 years.
- An offered elective on necessary life skills, such as filing taxes
- Not sure, more electives I guess
- I wish I had more knowledge regarding engineering and what it entails going into college. As a prospective engineering major, I feel that I am behind compared to others that I will be collaborating with because most from larger schools have been introduced to engineering and have had hands-on experiences with applying math and science concepts. Application in the classroom that involves more hands-on building and group collaboration would benefit future STEM majors immensely.
- We always say "I wish school taught me how to do taxes or buy a car or whatever" and I agree that would have been great; but, as school is structured right now most of us would have skipped out on those electives to take AP's anyway :/
- Career management, having an honest conversation about our future.
- I wish a I took a class that could teach me how do do taxes, cook, and just daily adult activities that I will use in daily life.
- I wish we had more elaborate classes in different areas to explore before college.
- I wish there was more opportunities to learn about real world things like taxes
- I wish I learned about finances and other responsibilities I will face as an adult such as taxes.
- More financially biased classes
- I wish I learned more to do with taxes and future responsibilities.
- Learning how to keep organized
- Research papers and public speaking
- I wish I had a lifeskills class to better prepare me
- How to properly present, we do presentations all the time but we never learn how to.

- more class options
- I wish that there was not as much repetitive activities in high school. I think that lectures help with notes but they do not help in memorizing the material for long-term effect.
- I wish I learned how to live independently such as learning finances and budgeting and being able to take electives that better suited the STEM fields such as a prerequisite to engineering.
- I wish we had more hands on activities in some of our classes as I feel that it's a more effective learning method than classroom lectures
- All classes needed are in place, hard to make schedule work with them
- I think we could have some more real world classes that will prepare us a little more for college. So much of Sutton is very academic intensive which is great but there also needs to be some things that rounds that off so we can thrive on our own.
- I wish I had more knowledge in math seeing as it's my weakest subject.
- Learn about taxes and cooking and stuff
- I wish I could've had the opportunity to take more AP classes, but as a band student, I was never unable to take extra classes.
- I wish I was prepared for taxes and other real life things.
- I wish I learned how to do taxes
- Really, financial awareness and all that has to do with that aspect of adult life
- Leaving for the "real world".
- learn about taxes and paying bills
- I think it would be very useful to learn about the Massachusetts state government in addition to learning about the federal government.
- Doing a mandatory financial class
- Business
- More knowledge of real life things
- I think that it would be useful to learn about the Massachusetts government in addition to learning about the federal government.

Please list two specific strengths that you see in Sutton High School.

- The students
- The band
- Great sports and good academic help
- Good staff
- Not sure

- Connection between faculty and students and willingness to work with the students.
- - making the community welcoming to all different types of people
- - large variety AP classes
- Good teachers and helpful resources
- Nice teachers and staff makes it hard to fail
- Helpful staff
- None
- Internships and spp
- Strong community and nice people
- Friendly environment and great teachers
- The people and how it changes for the students
- [REDACTED] and [REDACTED]
- The community(staff) and the curriculum available
- 1. The teachers really and I mean really care about each and every student. They will always make sure we have the chance to improve our grades and overall academic performance.
- 2. I love how we have senior flex. It gives us the chance to take a break from the normal daily schedule and to obtain more independence.
- I do appreciate SPP because it gives students a chance to take a “break” or do whatever they need to before their next class. Otherwise Sutton isn’t unique as I said. I don’t mean to sound disrespectful but yes a great community but poor system.
- When someone has a complaint they most of the time try their best to fix it.
- Gives students variety of classes to choose.
- Teachers are always able to help students.
- Sports programs are more than just a team and spp helps students get through the year a lot easier
- 1. Really prepare students for college
- 2. Academic rigor is very advanced compared to other schools
- 1. I think for the most part, if a student has a reasonable ambition or something they'd like to see brought to the school, they have a voice
- 2. representing different interests of students (sports, drama, student gov, etc)
- Science teachers are amazing \*they just need more opportunities to develop their students.
- Small town community has a safe feeling.
- Two strengths about Sutton is that it is a safe environment and all the teachers are super nice and supportive.
- Educated faculty, SPP flex
- Strong supportive teachers
- Student autonomy

- Preserverence and Hardwork
- the variety of classes and the staff/ teachers
- Teacher relationships with students and teachers ability to properly prepare us for AP and SAT exams
- The internship program- gives students the opportunity, experiences, and realizations
- The numerous electives students can choose from
- 1. Sutton has strong academics and a large selection of science APs available.
- 2. Sutton has a wide variety of clubs and groups to join during and after school that promote inclusion and further education.
- Incorporation of multi grade bonding, and faculty interaction with students
- Critical thinking and problem solving are evident in Sutton high.
- Teachers are always there to help you.
- Large selection of AP classes
- Great community and great teachers.
- Student/Teacher relationships ----- Teachers want students to succeed
- Open and inviting environment. And always wanting to improve for the students.
- how close everyone is to each other and how the teachers help everyone who may need it and they aren't scary to go up to
- Teamwork and anti-bullying
- Critical thinking skills, inclusiveness/ diversity teaching
- Sutton taught me to be a critical thinker and to communicate with my peers to get projects and things done.
- Teaching about leadership and faculty that actually cares about your well being
- Global/Intercultural Fluency- awareness of other gender and sexual orientations etc
- Teamwork- We are taught how to work with others and many projects in class are group based
- The teachers and faculty members and the positive learning environment.
- Communication and good teachers.
- We do a really good job blending different aspects of students life whether it be in the fine arts, drama, sports, and education.
- Most teachers try hard to make sure that all of their students feel as though they have the means to succeed.
- Sutton High is welcoming and friendly.
- 1) an inclusive environment
- 2) in-depth learning
- Responsibility
- Friendships

- Always having a teacher when you are struggling and teachers having a variety of teaching styles, not all the same
- Fashion molding acting singing fashion
- Most of the teachers are very down to earth and supportive. The adults push you to learn.
- - Providing the seniors with a punishment (losing flex) if your grades are not up to par - it gives us a sense of responsibility.
- - I think the advisory program that we're trying to have everyday next year will be very beneficial.
- The personal relationships that are formed between staff and students— it creates an environment that is both comfortable and more suitable for each individual student's needs. Also, the efforts to be environmentally friendly is very nice
- Staff is great and curriculum is strong
- Internship program, AP classes
- I think over all one thing that is a strength is our community and how kind almost all students are. Second would be the stability of our teachers, I didn't have to go and grow a new relationship because I already had them with my teachers, even before being in their classes
- Education and social aspects
- Education, athletics
- academics and athletics
- guidance, understanding mental health and allowing makeup work to be done when not in the right state of mind
- I see a school that has come together, friendships are made with all the new groups our school has like going across country or even connects and stuco. I also see our school has a sense of strong leadership.
- The abundance of clubs, athletics, and AP classes, especially for such a small school; the largely cooperative and dedicated staff
- A fun and inviting staff as well as a goal of helping all students succeed
- 1. Small-school atmosphere. Since everyone knows everyone, it is easy to seek help or to have your voice heard.
- 2. Broad spectrum of the arts. Even in a small school, Sutton still offers a variety of artistic classes from band to chorus to art to graphic design. It is good for the students to have a way to express themselves during the school day that is not strictly core curriculum.
- Every single staff member truly cares and puts loads of effort into every student. School lunches are terrific. Ask anyone how I feel about ravioli day and they'll tell you.

- All new classes and opportunities for the students. The internship for seniors.
- Tight knit community and it is a very comfortable environment.
- Personal Connections with teachers and peers, and a friendly environment
- I have experienced multiple school districts and the teachers here are great and really easy to work with. I also think that it is a very welcoming environment from the whole administration.
- The classes have a good balance of homework and the teachers are available for extra help.
- Math and one on one with the teachers
  - - the strength of working together as a group
  - - staying close no matter what we're doing
  - -staff wants nothing but success for the students
  - -I've always felt like I can trust my teachers and talk to them about things that trouble me
- The atmosphere or community like attitude and it's academics
- Sutton High School has teachers that care about your grades and the school has many things for students to get involved in.
- Critical Thinking, and trying to do whats best for students
- equality, and preparation for college
- 1. The openness about starting a new club/ activity.
- 2. The emphasis on academics.
- I think Sutton's tightness as a group is one of its strengths coupled with its ability to allow for choices and freedom as you get further into the school years (both in flexibility of class selection and in lesson planning) as well as plenty of clubs and activities.
- Teachers are very open for extra help, students are strongly encouraged to join clubs
- Student teacher relationships/ approachability and ability for students to individualize
- Community- there is always someone there to help you and be there for you. The staff is always willing and that goes a long way.
- Resources- it gives us the resources to succeed in our academics. Being from the library to the teachers there's the tools we need.
- How much the teachers care about your grades and the learning environment.
- The strong relationships that students have with teachers and administration. Great sutton spirit and pride in their sports.
- I feel that Sutton has a very nice school, and a very close knit community of students and faculty.

- I feel that teacher/student connections are strong and that the relationship between teachers and students are very good. I also feel that preparation for mental health was a strong aspect of Sutton.
- We have a great Spanish program, and our sports
- There was always a feeling of togetherness; the teachers, students, and faculty always knew one another - I could always say hi to a familiar face in the hall or ask a teacher I hadn't had in years for help with something. I think we had a strong athletic and extracurricular presence for such a small school as well; after school there was always activity in the building for various things.
- Community, leniency
- teachers and extra help
- education and sports
- Listening to the students to make school better and being accepting
- Enforcing rules, equal amount of work
- It has a great sense of community

Please list one specific recommendation to improve an area of need at Sutton High School.

- More electives
- Freedom
- I would say we can really help kids by doing a lot more about mental health awareness and in the real world.
- The guidance counselors should make us have more than one meeting with them.
- Do everything you can for reasonable requests from the students. This includes field trips, classes, etc.
- Give more Independence to students
- Idk
- Grades should be 65 or above to do internships (passing)
- Learn how to do life skills
- Have more outside experiences such as field trips
- Needs an area that seniors can just hangout or when they get anxiety/depression and just need to be alone or something
- Get a punching bag
- I think Sutton's great the way it is but maybe add more programs that would help kids focus specifically on college like an elective only available senior year Or military service

- To understand when a student has a bad day. I have seen teachers countless times simply say, "You will get over it. Come on, push through it." This simply isn't realistic. Sometimes a person's mind can be so loud, it impairs us from learning that day.
- I believe that we should have more hands on activities because sitting in a classroom all day can get tedious and make those "zone out" so to speak. Speaking from personal experience, I haven't felt too engaged especially during these last four years due to how some teachers execute their lessons. Like I will speak about in the teacher impact section, some teachers make it exciting to learn but most are the same. And aren't fun.
- When a student reports an issue, you should be taking care of it instead of just ignoring and dismissing it.
- The opportunity to do more electives I wanted at a younger age.
- all though the sports programs bond very well i think by far the worst field in sutton is our athletic director and i think there is not one athlete that would disagree
- Make classes like Personal Finance necessary and cap the amount of AP classes you can take in a year.
- I do not think the internship program should be as forced as it is. The students who choose not to do internships are criticized for their decision when perhaps they do not know what they want to do in life and are simply viewed as lazy by teachers for this choice. In addition, I do not think a project is necessarily an alternate route either. Coming up with a project that requires over 6 weeks of work is incredibly lengthy and it can be difficult for students of 17 or 18 years old to do this. I think the internship is relied on too much as a selling point of the high school rather than being focused on truly trying to prepare students for life in the workplace.
- Honestly, the teachers need to be held to the same accountability that they hold their students to. Teachers who are out the day before a scheduled test should be required to postpone the test for adequate review in class and extra help hours prior to a test being given.
- I think that Sutton High needs to improve on the amount of bullying in the lowers grades due to appearances. I feel like people get judged super fast and i wish there was just a way to stop this among high school students.
- More school spirit at sporting events
- Have more counselor time with students to talk about their course load, stress, and future endeavors . Have the counselors do this early, maybe sophomore or even freshman year

- I believe that Sutton High School should work on interaction between students more. Being in a tight knit community makes it hard for students sometimes because everyone feels like they know everything about each other. During my senior year I felt myself want to detach from people and not in a good way. I feel like if the school conducted more times where the student body can come together and interact it could help.
- Lack of honor classes for math (calculus)
- Before school meetings between students and teachers as some people have work or sports in the afternoon preventing extra help.
- The laptop situation in the library
- To more closely monitor teachers daily lesson plans and make sure that the students have enough work of an appropriate level to feel challenged and accomplished.
- Please unlock the bathroom next to [REDACTED]'s room. It's so much more convenient for the kids in that are and in the library
- Everything seemed fine to me.
- Standard vocab quizzes do not teach vocabulary they teach how to memorize. If you use new vocab in projects or a class discussion that would be more effective.
- More extra curricular or clubs offered to students
- Home Education class
- Improve your special education department to better help students to learn at the highest level they are capable of, not just get through the day and pass
- Take into account students comments on classes and teachers and please don't ignore them! Work with classes and teachers to better all!
- careers and how to prepare for our future
- Better food
- Add engineering classes for upper class students
- I really think oral presentations should be more enforced.
- Teaching kids to be more inclusive
- More career/personality oriented lessons
- Quieter library
- I don't know.
- I feel like since Sutton is so small compared to other schools we have the opportunity for our guidance counselors to get to know each student individually better, because then we would feel more comfortable talking to them about college when the time came. Even if during freshman year each student met with their guidance counselor for fifteen minutes, then at least they could learn something about the student and have a connection with them.

- Expand courses and classes students can take.
- Mental health support for students in the classroom
- I think that students should be taught the stuff that we need to know after high school like taxes and how to budget money.
- The amount of work load giving to students a specific time (not piling it all on students at once)
- Start school 10:00am until 1pm
- Maybe add a life skills class, a half year course that shows you how to do taxes, pay bills, best ways to save money, etc.
- Put in a Home-Ec Class!!!!
- Start the school day at least half an hour later
- Home economics class to help for the future.
- More parking
- Maybe have less busy work within classes, it makes what you are doing much more important and it also makes me care more about what I am learning.
- An spp option for every high school student.
- Senior trips
- Guidance Department should be involved with students EACH year to help students before Junior year of High School. They become so important to us as students during our Senior Year and I believe a stronger relationship during the four years would help this. Also, MANY thanks to [REDACTED] for everything she did for me with scholarships and college questions during [REDACTED] absence these last few months!
- When problems are brought to office, to actually be talked to about the status of it and to actually see a difference in the problem brought to your attention
- One area of improvement that needs to happen here is if a student is not understanding the material, but is obviously trying, don't give up on us. Sometimes this happens when we are in a class with smarter people and the teacher only focuses on them because they understand the material.
- Have the guidance department get to know students earlier. The first time I talked to my guidance counselor was at the end of sophomore year to tell me that my schedule for next year wouldn't work, and that pattern unfortunately continued for the rest of my high school career.
- More diverse and interesting electives
- I recommend that the school better prepare students for college. Although the guidance department does an adequate job, I feel that they are disconnected from the students. When talking about college options and future plans, they do not seem to be encouraging in pushing kids to reach beyond what is safe or

average. From my own experience and what I have heard from others, it would benefit students to begin introducing the idea of college preparation sooner as well as introducing the idea that students can push themselves beyond what the majority tends to follow.

- I would have loved to talk to someone who already took a class I was considering. Especially as an underclassmate, course selection was a shot in the dark.
- I guess I'd recommend asking a few students from elective and AP courses to volunteer to answer questions from a student perspective to help kiddos find classes right for them.
- Flexibility with classes, there were times when I could not get into class I need.
- More diversity in classes.
- better technology (laptops)
- More education on the future not relating to career
- Due to the fact sports are so popular, I would suggest to invest in a turf field with a track.
- needs to be a relaxing area other than the library
- Different clubs
- taking notice of students who are clearly falling off the tracks, and helping them to get back on.
- Be harder on students because life after will be harder and I felt like school was very easy. Don't hold students hands
- I think more languages should be offered
- the Guidance Office, helping with the college process.
- less textbook work and more hands on activities
- Social Aspects in general- cliques
- I would recommend that the school tries to open up to more outside influences as much as possible whether it be field trips, guest speakers, or activities but I'm still leaving Sutton feeling that this town is the only thing I know about in the world.
- The school needs to stop charging students at unnecessarily high expenses for sports or parking or anything like that. Other schools are much more considerate about how they charge their students based on whether their families can add it, and that's where Sutton lacks understanding.
- More students
- There should be a program that takes us through the classes when we are picking course selection for the next. A program to talk to the students that took it last year.
- The time we have to finish assignments

- Assign homework in smaller samples.
- I would offer more types of AP classes, and get teachers trained to give more AP classes. I really would've loved to take an AP World History class instead of AP US History, and I think we should really give more students more options regarding AP's (AP Computer Science, AP Music Theory). I know that a lot of these classes are on VHS, but the VHS classes were extremely time consuming, and from my experience were not great tools to help me learn in class, and were not great substitutes for teachers teaching the class face-to-face. Band/chorus/art students are also all at a disadvantage when it comes to choosing courses. I would try and somehow alter the schedule to include a required fine arts period for everyone in some way, so that students in these classes do not have to sacrifice taking more challenging courses just to stay in art, band, or chorus. Also, really try to take into account student feedback on the teaching methods used by teachers, and just how the teacher works in general. It's very frustrating as a student to be in an AP class where the teacher has been behind on the lesson plans, and you have to go into the exam (which you are required to take! And are required to pay for!!!) with insufficient and incomplete knowledge. I remember I was sick for three days the week before the APUSH exam, and I missed everything from 1950 until today. That was all taught in just three days, and I feel that is unacceptable! It's not your fault the teacher was unable to complete their job; however, you pay the price with a poor score and a complete waste of \$95.
- Preparing us for real life. Maybe have a class dealing with court or with taxes.
- We need more classes about finance
- I enjoyed the engineering elective that I took freshmen year, and was sad that I could not take similar classes for the rest of high school. I think there's a fair proportion of students interested in STEM careers that would fill those classes, at least from what I've heard.
- AP art
- more things as a whole class
- Make sure that having more AP classes does not create fewer options for levels of classes.
- advisory everyday
- Add more classes such as business or other languages
- Giving all students of all kind equal rights
- Make sure that having more AP classes does not limit the other levels of classes.
- The water pressure in the Unisex bathroom sinks is too high

Do you feel that you have been well advised and guided toward your post-secondary plans?

76% - Yes

24 % - No